

iplpneu54A

50  
PORCHESTER TERRACE  
HYDE PARK W

11. 7. 1905

Dear Mr. Florant

I am sending you a  
set of papers by Olin-Thorp - this  
term's examination paper in class IV with  
programme questions - hurried work  
by a girl of no particular intelligence  
or culture.

My idea is that six successive  
programmes of work on these lines should  
give the foundation of knowledge & culture  
a student should have on entering a

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Training College that means the  
Sixth examination should entitle to  
a King's Scholarship. This would leave  
the ground over for actual training  
during the two years' course instead  
of occupying the time with a repetition  
of rudimentary work. I wish

I wish you could come up & see us  
that I might show you what we mean  
by training.

We do not seem to accomplish much  
at the time but the result is really  
satisfactory.

ilp3pneu54A

I am also sending a set of class III  
papers programme etc. It is possible  
that - say a ninth examination  
(B. A.) on these lines might <sup>qualify</sup> for  
pupil-teacher ship at sixteen.

But no doubt, modification &  
consideration will be necessary  
as these syllabuses have been  
prepared for younger children.

I hope to submit the two  
courses to you shortly - rough sketches  
only because I must do it in  
German, without books.

21p4pneu54A

I enjoyed my talk with you greatly,  
indeed, the hope of being allowed  
to make suggestions is a great cheer  
& encouragement to a rabid  
educationalist!

Truly yours

E. H. Mason

(Mason)

Enclose a few points that our  
methods of work are intended to  
establish



The House of Education,  
Ambleside.

8.11.1905

Dear Mr. Clorant

Mr. Holmes tells me the delightful news that he has prepared a Report for you. Mr. Wynne Williams writes of 'complete agreement' & 'strongest hope'. Also Mr. Williams sends me a scheme of work drawn up by an elementary teacher, which, though I don't think it would answer, rouses me greatly, & showing that our scheme would not be at all startling to the Heads of good Elementary Schools. I am going to ask Mr. Williams for the names of about a dozen of the best teachers in this district & shall ask them to come here & confer with him, perhaps

22/2/1904



The House of Education,  
Ambleside.

Mr. Holmes, if we can get him to give us another day.

About the Conference of Heads of Secondary Schools - Whilteintide has been suggested as the best date & I have been advised to send the invitations at once as people have so many engagements.

Please tell me what you think of the enclosed & if you have any suggestion to offer.

I am sending a set of examination papers for Q12 in case you would care to add it to the report.

We are cherishing fine weather for W. Morant!

Truly yours

Ch. Mason

manage to  
I always that by advertising we should get such students if they were awarded  
that their Certificate joins here would hold good. Nothing more - I sent Mr. Holmes  
a set of programmes, wrote but don't about the ability of publishing these: people  
might pick  
up the books  
have them in  
a file  
way: but  
clean this  
copy:  
anyway  
a file!  
Lambie for  
Gibson my  
name at  
if any of the  
school papers  
what you  
don't  
publish  
Conducted by  
Charlotte M. Mason

Education should go into Elementary Schools.  
I think there would be difficulties about that  
as I said but - can persons who get  
Scholarships take them up at this College  
will our Certificate be accepted as a  
Government Certificate according to <sup>the</sup> Class I, II  
or III in which a student may be placed.

If so, I should try to make room for a  
few more should do our best with them  
I think, be able to send them out with so  
many qualifications that they would become  
influential teachers in elementary schools.

Of course the College fees would be much  
reduced to persons who get scholarships.  
I forget how much a year the King's Scholarship  
is worth. I really think this would be a little  
learn.

# INTERNATIONAL MORAL EDUCATION CONGRESS

University of London, September 25-28, 1908

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## GENERAL SECRETARY:

GUSTAV SPILLER, 13 Buckingham Street, Strand, London

June 10th 1908

Dear Madam,

Prof. Adamson is doubtless in possession of your paper; but we consider the question of systematic moral instruction so important that we should like a paper from you on this subject, although we have our Programme very full indeed. For the latter reason, it would be well that the paper should be very short, summing up four conclusions. Perhaps you could do this in 6 to 700 words

Yours sincerely,

Gustav Spiller.

Miss Charlotte M. Mason,

Amblewick.

P.S.—or would you perhaps just answer the "questions" referring to systematic moral instruction?



The Parents' Review.

LONDON OFFICE  
20, VICTORIA STREET  
LONDON, W.C.

Dear Mrs Brown,  
I have found the paper  
after all in my desk.  
I have made some  
revisions and slight  
additions which  
I thought you might like,  
and if so, I will  
send you the proof  
before it goes to  
the printer.  
I have also  
sent you the proof  
of the new book  
on the subject of  
the child's  
education.  
I have also  
sent you the proof  
of the new book  
on the subject of  
the child's  
education.  
I have also  
sent you the proof  
of the new book  
on the subject of  
the child's  
education.

Impressions

Believe me  
Yours truly  
J. M. M.  
1899.10.10

Dear Lord Meth

Mrs Franklin has sent me two important letters which she has received from you, and asks me to state the line of thought taken up by the Parents' Union with regard to discipline in the home.

Before doing so I should like to say that we do not forget your lordship's kindness in becoming our President during the absence of Lord and Lady Aberdeen in Canada.

Believing that the principles of Authority on the one hand & obedience on the other are necessary, and fundamental, we consider that the meaning of must is the first lesson that a child should learn, and a lesson, the practice of which, he never must relinquish.

As a Parents' Union we think that the exercise of authority on the part of parents and teachers is as much a duty as that of obedience on the part of the children. We qualify this authority as deputed and to be exercised for the children's sake; and, again, as not being a personal matter but concerned with the thing to be done and the behaviour to be practised.

We are very much against 'moral suasion' and even against personal influence. We bring the child face to face with his duty and

As you will notice that the names are Lord Meth.

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The House of Education.  
Ambleside.

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*The Parents' Review.*

LONDON OFFICE:  
26, VICTORIA STREET  
LONDON, W.C.

and expect him to do it. There is, no doubt, the possibility of punishment in the background, but we find that children and young women (I do not know about young men) trained on these simple lines with plenty to do and the certainty that they must do it, seldom need more; punishment is, if we are inclined to think, the resort of the feeble. I have of course normal children in view under a steady government.

We think it lamentable that children should suffer for the indecision and inconstancy of mind of those set over them, but recognise that they must be punished when their parents fail to govern.

~~We do not do much to bring forward the question of corporal punishment because we mistrust the weak (and fond) parent who is apt to be occasionally a cruel person, but we do not ignore it. Every now and then articles on the subject appear in the Parents' Review.~~

~~The stronger the government the less need there is of punishment both in the state and the family, and~~ We teach with great urgency that the first duty of a parent is right rule. We do not explain commands to children for either they have sense enough to see the reason of a command or are too young to ~~comprehend~~ understand if it were explained; but we strive to give them a sense of personal power in being able to make themselves do the things they ought, promptly and cheerfully.



*The Parents' Review.*

LONDON OFFICE  
26, VICTORIA STREET  
LONDON W.C.

*adapted*  
The House of Education.

Ambleside.

In our numerous schoolrooms, home or other, we seldom have occasion for either reward or punishment and seldom use either praise or blame. We have no marks, prizes, forfeits, taking of places, etc., and the children brought up under our direction have astonishing powers of concentration, comprehension & steady work. The Must be of the time-tables and terminal examinations are enough to excite effort, and a real pleasure in knowledge does the rest.

We think the sense of duty is distinctly weakened by praise & blame, fear & hope, emulation, ambition; in fact, by most of the motives usually employed in schools, & that it is for this reason the results of education are often disappointing as regards the effect upon character.

A teacher, trained in our College, wrote to me the other day of the "strength and magnanimity" her pupil, a girl of 17, was developing; and the expression very well describes our aim.

We try to act upon the children's natural pleasure in virtue as well as we do upon their pleasure in knowledge. We take pains to make them understand their duty towards God and their duty towards their neighbour. We try to make them fear to offend and we teach them to watch & pray. We aim at making the love of God (Who loves them) the motive of well-doing; the fear of displeasing God, the great restraint. At the same time we gradually make them aware



The House of Education,  
Ambleside.

The Parents' Review.

LONDON OFFICE:  
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LONDON W.C.

of the inevitableness of punishment for every broken law.

Thus we aim at giving children principles which shall restrain, guide & encourage them through life; & we try to give greater definiteness to the ideas parents have of their own duties.

~~Besides the danger of advising corporal punishment, without discriminating between parents, we have some doubt of its efficiency. Children are very hardy and daring and are apt to take a whipping as an ordinary occasion for showing pluck. There are offences however, such as ~~as others~~ <sup>as others</sup> ~~ferocious~~ <sup>ferocious</sup> ~~collusion~~ <sup>collusion</sup> ~~with~~ <sup>with</sup> ~~the~~ <sup>the</sup> ~~teacher~~ <sup>teacher</sup> or as cruelty to persons or animals which there seems to be no other way of dealing with, <sup>than by corporal punishment</sup> and also there are exceptional cases which may best be dealt with in this way.~~

These are, roughly, the principles of government set forth at length in our manuals and followed more or less consistently by members of the Union. It seems to me that they are at bottom those advocated by you and I hope that you will see your way to write sometime for us in the Parents' Review and to help us otherwise.

I am, my Lord,

very truly yours,

*Charlotte Mason*

P.S. Your Lordship will see how much we sympathise with your views by the fact that we published your 'Appeal to British Teachers' in the November of the Parents' Review.



The House of Education,  
Ambleside.

*The Parents' Review*

LONDON OFFICE  
26, VICTORIA STREET,  
LONDON, W.C.

before this correspondence reached me.

I think it would be useful to publish these letters  
also in the Review if you do not object - perhaps when  
Mrs Franklin's paper appears.

*ispip new 57A*

# International Home Education Congress.

(In connection with the Brussels Exhibition, 1910).

## DENISON HOUSE,

296 VAUXHALL BRIDGE ROAD,

WESTMINSTER, S.W.

Jan 7th 1909.

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*Miss Charlotte Mason*

Dear Madam

The English Committee of the  
above Congress have instructed me to ask you  
whether you would be so good as to allow them to  
place your name as one of their Vice- Presidents  
at the head of their list. As this entails no  
work and would greatly further the cause of the  
Congress I trust that you will see your way to  
granting this favour.

I am,

Yours faithfully,

*Agnes J. 6/6*



# International Home Education Congress.

(In connection with the Brussels Exhibition, 1910).

All communications should be addressed to

Mrs. PHILIP GIBBS,

Hon. Secretary.

DENISON HOUSE,

Telephone: 601 Kensington.

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MISS S. YOUNG,  
Child-Study Society, London.

Home & Colonial College  
Wood Green

or (till April 23) 20 Monmouth Rd  
Barnes

Dear Madam

I have been directed by the Central Committee for England of the above Congress (which you have already honoured by becoming Vice-President) to further solicit your very valuable help & co-operation in the form of a short paper. The Committee desire me to offer you a choice between the two following subjects: - (a) The usefulness of associations of parents for the study of childhood or (b) The need of popularising the idea of education in the family by organising parents' associations, circulating pamphlets etc. The Committee wish me to say also that it is not essential that writers of papers should be present at the Congress & that the papers will be published there in England. The conditions are that the papers should not exceed 2000 words in length,

that a type-written copy & not the original  
be sent - accompanied by a short summary  
of at least 20 lines, so that the paper be able to  
be laid before the Committee by Nov 1  
of this year.

Professor Michael Sadler, Professor  
Rippmann & Mr. Gustav Spiller have  
already kindly promised contributions  
in connection with different parts of  
the Congress programme & the Committee  
will be extremely gratified if they  
can draw upon your widely known  
experience & knowledge of the above  
suggested topics.

Will you kindly send me word as  
soon as possible as to whether the  
list of contributors of papers shall  
be honoured by your name & which  
of the topics you will prefer

I am, dear Madam

Yours faithfully  
F. E. Long